

**Respondent ID - Column: 1-10 (Including leading zeros)**  
**Country Code - Column: 11-12 – LEAVE BLANK**  
**LEAVE SKIPS BLANK**  
**DOT NOT ALLOW GOING BACK IN THE QUESTIONNAIRE**

**People on War 2016**

**READ OUT LOUD/ Online: Show**

**Introduction:** Throughout this questionnaire we will be asking for your views and/or understanding on various topics related to armed conflict and war. Please give your opinion, even if you have little knowledge of the subject.

**READ OUT LOUD/ Online: Show**

**Definition of “combatant” and of “enemy combatant”:** Many questions in this survey ask for your views about how combatants should or must behave in armed conflict or war. For the purposes of this survey, “combatants” are the people directly taking part in a conflict, for example soldiers or fighters. “Enemy combatants” are the people on the opposing side directly taking part in the fighting.

Q1. How must combatants behave in times of war? When combatants attack to weaken the enemy, should they...?

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**RANDOMIZE CODES 1-2**  
**ALLOW ONLY ONE ANSWER**

**Col: 13**

- Attack enemy combatants and civilians ..... 1
- Attack enemy combatants and avoid civilians as much as possible ..... 2
- I don't know **(CATI&PAPI: DO NOT READ. Online: Show)** ..... 8
- I prefer not to answer **(CATI&PAPI: DO NOT READ. Online: Show)** ..... 9

Q2. What about attacking enemy combatants in populated villages or towns in order to weaken the enemy, knowing that many civilians would be killed? Is that wrong or just part of war?

**NOTE TO RESPONDENTS: READ OUT LOUD/ Online: Show**

We understand that it may be difficult to select only one response and you may want to select both responses, but we ask that you choose the one response that best fits your opinion.

**Interviewer & Programming instructions:**

**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**

**ALLOW ONLY ONE ANSWER**

**Col: 14**

Wrong .....	1
Part of war .....	2
I don't know (CATI&PAPI: DO NOT READ. Online: Show) .....	8
I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show) .....	9

Q3. What about depriving the civilian population of food, medicine or water in order to weaken the enemy. Is that wrong or just part of war?

**NOTE TO RESPONDENTS: READ OUT LOUD/ Online: Show**

Again, we ask that you choose the one response that best fits your opinion.

**Interviewer & Programming instructions:**

**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**

**ALLOW ONLY ONE ANSWER**

**Col: 15**

Wrong .....	1
Part of war .....	2
I don't know (CATI&PAPI: DO NOT READ. Online: Show) .....	8
I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show) .....	9

Q4. What about attacking religious and historical monuments in order to weaken the enemy. Is that wrong or just part of war?

**NOTE TO RESPONDENTS: READ OUT LOUD/ Online: Show**

Again, we ask that you choose the one response that best fits your opinion.

**Interviewer & Programming instructions:  
READ OUT LOUD**

**DO NOT RANDOMIZE CODES  
ALLOW ONLY ONE ANSWER**

**Col: 16**

Wrong .....	1
Part of war .....	2
I don't know <b>(CATI&amp;PAPI: DO NOT READ. Online: Show)</b> .....	8
I prefer not to answer <b>(CATI&amp;PAPI: DO NOT READ. Online: Show)</b> .....	9

Q5. What about attacking hospitals, ambulances and health care workers in order to weaken the enemy. Is that wrong or just a part of war?

**NOTE TO RESPONDENTS: READ OUT LOUD/ Online: Show**

Again, we ask that you choose the one response that best fits your opinion.

**Interviewer & Programming instructions:  
READ OUT LOUD**

**DO NOT RANDOMIZE CODES  
ALLOW ONLY ONE ANSWER**

**Col: 17**

Wrong .....	1
Part of war .....	2
I don't know <b>(CATI&amp;PAPI: DO NOT READ. Online: Show)</b> .....	8
I prefer not to answer <b>(CATI&amp;PAPI: DO NOT READ. Online: Show)</b> .....	9

Q6. In a situation of armed conflict, are there any circumstances in which you think it is acceptable for combatants to target health care workers?

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col: 18**

- Yes..... 1
- No ..... 2 => **SKIP TO Q7**
- I don't know (CATI&PAPI: DO NOT READ. Online: Show)..... 8 => **SKIP TO Q7**
- I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show)..... 9 => **SKIP TO Q7**

**Interviewer & Programming instructions:**  
**RANDOMIZE Q6.a, Q6.b, Q6.c**

Q6.a In which, if any, of the following circumstances do you think it is acceptable [to target health care workers]?  
When health workers are treating **the enemy combatants who are wounded and sick.**

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col: 19**

- Yes, acceptable ..... 1
- No, not acceptable ..... 2
- I don't know (CATI&PAPI: DO NOT READ. Online: Show)..... 8
- I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show)..... 9

Q6.b In which, if any, of the following circumstances do you think it is acceptable [to target health care workers]?  
When health workers are treating the **wounded and sick civilians who side with the enemy.**

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col: 20**

Yes, acceptable ..... 1  
 No, not acceptable ..... 2  
 I don't know (CATI&PAPI: DO NOT READ. Online: Show) ..... 8  
 I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show) ..... 9

Q6.c In which, if any, of the following circumstances do you think it is acceptable [to target health care workers]?  
When health workers are **not clearly identified as health workers.**

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col: 21**

Yes, acceptable ..... 1  
 No, not acceptable ..... 2  
 I don't know (CATI&PAPI: DO NOT READ. Online: Show) ..... 8  
 I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show) ..... 9

Q7. To what extent do you agree or disagree with the following statement? **Everyone wounded or sick during an armed conflict has the right to health care.**

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col: 22**

Strongly agree ..... 1  
 Tend to agree ..... 2  
 Tend to disagree ..... 3  
 Strongly disagree ..... 4  
 I don't know (CATI&PAPI: DO NOT READ. Online: Show) ..... 8  
 I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show) ..... 9

Q8. In the context of an armed conflict, what best describes your personal views:

**Interviewer & Programming instructions:**

**READ OUT LOUD**

**RANDOMIZE CODES 1-2**

**ALLOW ONLY ONE ANSWER**

**Col: 23**

- Health workers should treat only wounded and sick civilians from their side of the conflict..... 1
- Health workers should treat wounded and sick civilians from all sides of a conflict..... 2
- I don't know **(CATI&PAPI: DO NOT READ. Online: Show)**..... 8
- I prefer not to answer **(CATI&PAPI: DO NOT READ. Online: Show)**..... 9

Q9. Humanitarian workers are sometimes injured or killed as they are delivering aid in conflict zones. Is that wrong or is that just part of war?

**NOTE TO RESPONDENTS: READ OUT LOUD/ Online: Show**

Again, we ask that you choose the one response that best fits your opinion.

**Interviewer & Programming instructions:**

**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**

**ALLOW ONLY ONE ANSWER**

**Col: 24**

- Wrong ..... 1
- Part of war ..... 2
- I don't know **(CATI&PAPI: DO NOT READ. Online: Show)**..... 8
- I prefer not to answer **(CATI&PAPI: DO NOT READ. Online: Show)**..... 9

Q10. What about torture. Is that wrong or just part of war?

**NOTE TO RESPONDENTS: READ OUT LOUD/ Online: Show**

Again, we ask that you choose the one response that best fits your opinion.

**Interviewer & Programming instructions:**

**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**

**ALLOW ONLY ONE ANSWER**

**Col: 25**

Wrong.....	1
Part of war .....	2
I don't know <b>(CATI&amp;PAPI: DO NOT READ. Online: Show)</b> .....	8
I prefer not to answer <b>(CATI&amp;PAPI: DO NOT READ. Online: Show)</b> .....	9

Q11. Can a captured enemy combatant be tortured to obtain important military information?

**Interviewer & Programming instructions:**

**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**

**ALLOW ONLY ONE ANSWER**

**Col: 26**

Yes.....	1
No .....	2 => SKIP TO Q12
I don't know <b>(CATI&amp;PAPI: DO NOT READ. Online: Show)</b> .....	8 => SKIP TO Q12
I prefer not to answer <b>(CATI&amp;PAPI: DO NOT READ. Online: Show)</b> .....	9

Q11.a Does your opinion change if you are told that torture is considered to be illegal, since it is banned by the UN Convention against Torture, which has been ratified by 159 countries, including in [Insert your country]?

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col: 27**

- Yes, I didn't realize my country had agreed to ban torture. .... 1
- No, I still think torture is sometimes acceptable..... 2
- No, I think torture is always acceptable. It's a part of war..... 3
- I prefer not to answer **(CATI&PAPI: DO NOT READ. Online: Show)**..... 9

Q12. How do you think torture affects the individuals involved?

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**RANDOMIZE CODES 1-5**  
**SELECT ALL THAT APPLY (1-5)**

**Col: 28-32**

- It takes a psychological toll on the torturer. .... 1
- It leaves physical and psychological scars on the person who is tortured..... 2
- It dehumanizes its victims and those inflicting the torture..... 3
- It damages a society's reputation. .... 4
- It undermines the integrity of a society's political system..... 5
- None of the above **EXCLUSIVE (CATI&PAPI: DO NOT READ. Online: Show)** ..... 7
- I prefer not to answer **EXCLUSIVE (CATI&PAPI: DO NOT READ. Online: Show)** ..... 9



Q13. There is a body of law about how wars must be conducted, known as International Humanitarian Law, which includes the Geneva Conventions. These laws have been adopted by every country in the world. How familiar are you with these rules and laws? Would you say you are:

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col: 33**

- Very familiar ..... 1
- Somewhat familiar..... 2
- Just know the name..... 3
- Never heard of them ..... 4 => SKIP TO Q14
- I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show)..... 9 => SKIP TO Q14

Q13.a What do the Geneva Conventions and International Humanitarian Law do?

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**RANDOMIZE CODES 1-4**  
**ALLOW ONLY ONE ANSWER**

**Col: 34**

- Impose limits on war ..... 1
- Help resolve wars ..... 2
- Set the rules for starting wars ..... 3
- Prevent wars..... 4
- I don't know (CATI&PAPI: DO NOT READ. Online: Show)..... 8
- I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show)..... 9

Q13.b Do you think the Geneva Conventions prevent wars from getting worse or do they make no real difference?

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col: 35**

- Prevent wars from getting worse ..... 1
- Make no real difference ..... 2
- I don't know (CATI&PAPI: DO NOT READ. Online: Show)..... 8
- I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show)..... 9

Q13.c The Geneva Conventions were adopted just after World War II, nearly 70 years ago. Warfare today is very different; does it still make sense to impose limits in war?

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col: 36**

Yes..... 1  
 No ..... 2  
 I don't know (CATI&PAPI: DO NOT READ. Online: Show)..... 8  
 I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show)..... 9

Q14. If combatants do not respect the laws of war, does that give the combatants on the opposing side the right to disrespect them also?

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col: 37**

Yes..... 1  
 No ..... 2  
 I don't know (CATI&PAPI: DO NOT READ. Online: Show)..... 8  
 I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show)..... 9

Q15. From the list below, who or what influences the behavior of combatants in times of war. Rate each option below on the scale of no influence, weak influence, strong influence and very strong influence.

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**RANDOMIZE ITEMS A- F**  
**ALLOW ONLY ONE ANSWER PER ITEM**

**Col: 38-43**

Col:		No influence	Weak influence	Strong influence	Very strong influence	I don't know (CATI&PAPI : DO NOT READ. Online: Show)	I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show)
<b>38</b>	a. Fellow combatants	1	2	3	4	8	9
<b>39</b>	b. Military leaders	1	2	3	4	8	9
<b>40</b>	c. Community leaders	1	2	3	4	8	9
<b>41</b>	d. Religious leaders	1	2	3	4	8	9
<b>42</b>	e. Threat of punishment by national courts	1	2	3	4	8	9
<b>43</b>	f. Threat of punishment by international courts	1	2	3	4	8	9

Q16. In the future, would you like to see more or less political intervention from the international community to help stop violations of the laws of war?

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col: 44**

- More intervention ..... 1
- Less intervention ..... 2
- I don't know (CATI&PAPI: DO NOT READ. Online: Show) ..... 8
- I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show) ..... 9

Q17. If the laws of war were better respected by combatants, do you think civilians would be less inclined to flee their countries?

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col: 45**

Yes..... 1  
 No ..... 2  
 I don't know **(CATI&PAPI: DO NOT READ. Online: Show)**..... 8  
 I prefer not to answer **(CATI&PAPI: DO NOT READ. Online: Show)**..... 9

Q18. Would you like to see more or less humanitarian assistance from [Insert your country] to help people who have fled their countries due to conflict?

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col:46**

More involvement ..... 1  
 Less involvement ..... 2  
 I don't know **(CATI&PAPI: DO NOT READ. Online: Show)**..... 8  
 I prefer not to answer **(CATI&PAPI: DO NOT READ. Online: Show)**..... 9

Q19. Here is a list of some different ways to reduce the number of victims of war. Rate each option below on the scale of not very important, a little important, somewhat important and extremely important.

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**RANDOMIZE ITEMS A-E**  
**ALLOW ONLY ONE ANSWER PER ITEM**

**Col: 47-51**

Col:		Not very important	A little important	Somewhat important	Extremely important	I don't know (CATI&PAPI : DO NOT READ. Online: Show)	I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show)
<b>47</b>	a. Increasing the effectiveness of laws and rules that limit what combatants can do in war	1	2	3	4	8	9
<b>48</b>	b. Increasing the accuracy of weapons to reduce the unintended casualties	1	2	3	4	8	9
<b>49</b>	c. Increasing the news coverage of these wars so that atrocities are exposed	1	2	3	4	8	9
<b>50</b>	d. Decreasing the numbers of weapons available to soldiers and fighters in the world	1	2	3	4	8	9
<b>51</b>	e. Increasing accountability for atrocities through international courts	1	2	3	4	8	9

Q20A. **ONLY FOR THE FOLLOWING COUNTRIES:** China, Colombia, France, Nigeria, Russia, South Sudan, Switzerland, UK, US, Ukraine

When you see this symbol (**show the red cross emblem (Please refer to the document attached)**), what are the first three things that come to your mind (images, associations, etc.) among the following?

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**RANDOMIZE CODES 01-10**

**[If CATI, rephrase the question as: If I were to show you a red cross what are the first three things that come to your mind among the following?]**

**Col: 52-53**

First aid .....	01
Neutrality.....	02
Medical care .....	03
Geneva Conventions.....	04
Religion .....	05
Response to natural disasters .....	06
Ambulances .....	07
Humanitarian aid .....	08
Military medical personnel.....	09
Blood banks .....	10
None of the above .....	97
I don't know (CATI&PAPI: DO NOT READ. Online: Show).....	98
I prefer not to answer (CATI&PAPI: DO NOT READ. Online: Show).....	99

Q20B. **ONLY FOR THE FOLLOWING COUNTRIES:** Afghanistan, Iraq, Palestine and the occupied territories, Syria, Yemen

When you see this symbol (**show the red crescent emblem (Please refer to the document attached)**), what are the first three things that come to your mind (images, associations, etc.) among the following?

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**RANDOMIZE CODES 01-10**

**[If CATI, rephrase the question as: If I were to show you a red crescent what are the first three things that come to your mind among the following?]**

**Col: 54-55**

First aid .....	01
Neutrality.....	02
Medical care .....	03
Geneva Conventions.....	04
Religion .....	05
Response to natural disasters .....	06
Ambulances .....	07
Humanitarian aid .....	08
Military medical personnel.....	09
Blood banks .....	10

None of the above .....	97
I don't know <b>(CATI&amp;PAPI: DO NOT READ. Online: Show)</b> .....	98
I prefer not to answer <b>(CATI&amp;PAPI: DO NOT READ. Online: Show)</b> .....	99

**Demographic**

D1. Gender

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**ASK GENDER AS YOU NORMALLY WOULD IN YOUR COUNTRY AND THEN RECODE BASED ON THE FOLLOWING CODES.**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col: 56**

Male .....	1
Female .....	2

D2. Age

**Interviewer & Programming instructions:**  
**READ OUT LOUD**

**ASK AGE AS YOU NORMALLY WOULD IN YOUR COUNTRY THEN RECODE BASED ON THE FOLLOWING CODES.**

**DO NOT RANDOMIZE CODES**  
**ALLOW ONLY ONE ANSWER**

**Col: 57**

Under 18 .....	1
18 – 24 .....	2
25 – 34 .....	3
35 – 44 .....	4
45 – 54 .....	5
55 – 64 .....	6
65+ .....	7

D3. Income

**Interviewer & Programming instructions:  
READ OUT LOUD**

**ASK INCOME AS YOU NORMALLY WOULD IN YOUR COUNTRY AND THEN RECODE BASED ON THE FOLLOWING CODES.**

**DO NOT RANDOMIZE CODES  
ALLOW ONLY ONE ANSWER**

**Col: 58**

Low (Bottom quintile/20%).....	1
Medium low (Second quintile/20%) .....	2
Medium (Third quintile/20%) .....	3
Medium high (Fourth quintile/20%).....	4
High (Top quintile/20%).....	5
Refused/Don't know/no answer <b>(CATI&amp;PAPI: DO NOT READ. Online: Show)</b> .....	9

D4. Education: Highest attained

**Interviewer & Programming instructions:  
READ OUT LOUD**

**ASK EDUCATION AS YOU NORMALLY WOULD IN YOUR COUNTRY AND THEN RECODE BASED ON THE FOLLOWING CODES.**

**DO NOT RANDOMIZE CODES  
ALLOW ONLY ONE ANSWER**

**Col: 59**

No education/only basic education.....	1
Completed primary .....	2
Completed secondary school.....	3
Completed High level education (University).....	4
Completed Higher level of education (Masters, PHD, etc.).....	5
Refused/DNK/DNA <b>(CATI&amp;PAPI: DO NOT READ. Online: Show)</b> .....	9

D5. Employment



**Interviewer & Programming instructions:**

**READ OUT LOUD**

**ASK EMPLOYMENT AS YOU NORMALLY WOULD IN YOUR COUNTRY AND THEN RECODE BASED ON THE FOLLOWING CODES.**

**DO NOT RANDOMIZE CODES**

**ALLOW ONLY ONE ANSWER**

**Col: 60**

Working full (include self-employed) .....	1
Working Part-time .....	2
Unemployed .....	3
Student .....	4
Housewife .....	5
Retired/Disabled .....	6
Refused/DNK/DNA ( <b>CATI&amp;PAPI: DO NOT READ. Online: Show</b> ) .....	9

D6. Do you consider yourself:

**Interviewer & Programming instructions:**

**READ OUT LOUD**

**ASK RELIGION AS YOU NORMALLY WOULD IN YOUR COUNTRY AND THEN RECODE BASED ON THE FOLLOWING CODES.**

**DO NOT RANDOMIZE CODES**

**ALLOW ONLY ONE ANSWER**

**Col: 61**

Roman Catholic.....	01
Russian or Eastern Orthodox .....	02
Protestant .....	03
Other Christian .....	04
Sunni Muslim .....	05
Shia Muslim.....	06
Other Muslim.....	07
Jewish.....	08
Hindu.....	09
Buddhist .....	10
Other.....	11
Atheist/agnostic.....	12
Refused/DNK/DNA.....	99

**Weighting:**



Please add any other variables needed to weigh the data in your region and correct any imbalances in your data by weighting before sending it, so that you provide a representative sample of the population (or a representative sample of the stated universe, if this is not a total population sample).

Each individual respondent's weight needs to be written onto [columns 62-72](#) of the record. The first 5 [columns \(62-66\)](#) will refer to the whole number (including leading zeros). [Column 67](#) contains the decimal. Finally [columns 68-72](#) must contain the decimal places (including zeros).