## INTERNATIONAL HUMANITARIAN LAW TRAINING ACTIVITIES



#### TRAINING FOR ACADEMIC AND MIXED AUDIENCES

#### ADVANCED SEMINAR IN IHL FOR UNIVERSITY LECTURERS

Held every two years in Geneva in October/November, this seminar in English aims at advancing academics' and lecturers' skills in teaching international humanitarian law (IHL). Focusing on case studies and live discussions, the seminar covers advanced and specific questions relevant to IHL, as well as teaching methodology. It is open to participants from all over the world, allowing them to come in touch and exchange ideas with leading IHL experts from the ICRC and elsewhere.

It is organized by the ICRC and the Geneva Academy of International Humanitarian Law and Human Rights. Visit the following links to get a better idea of the seminar content in 2015 and 2013. Sessions of the previous seminars were filmed to create the <u>Advanced IHL</u> Learning Series.



#### ALL-AFRICA INTERNATIONAL HUMANITARIAN LAW COURSE FOR FRENCH-SPEAKING COUNTRIES OF AFRICA

This biannual course, held in French in various French-speaking African countries, covers general and specific issues of international humanitarian law for an academic audience. Apart from addressing issues related to international law as such, the course also involves discussion of teaching methodology, presents available resources for the dissemination of IHL and provides an overview of the principles and activities of the International Movement of the Red Cross and Red Crescent, including those of the ICRC. Participation is open to persons coming from French-speaking African countries (including Benin, Burundi, Cameroon, Comoros, Ivory Coast, Mali, Niger, Congo-Brazzaville, Democratic Republic of Congo, Senegal, Chad, Tunisia, Togo, Réunion, Madagascar).

Icons legend available at the end of the document.



$\bigcirc$	Rotating (French-speaking countries in Africa)
	February/March* (every two years)
2017	No
٢	10 days
<i>ب</i> کوکر	Academics, legal professionals
	ICRC & local academic partner
3	French
	Marie-Louise Tougas: mtougas@icrc.org

<sup>\*</sup> Please note that this is left to the host delegation and dates can change.





#### **3** ALL AFRICA COURSE ON INTERNATIONAL HUMANITARIAN LAW

The annual All Africa Course provides a comprehensive overview of international humanitarian law (including teaching methodology such as designing an IHL course and using IHL resources) to university lecturers interested in introducing IHL into their programs, humanitarian professionals, students interested in IHL and civil servants involved in the domestic implementation of IHL. Participation is open to persons coming from Nigeria, Ghana, Sudan, Lesotho, Tanzania, Liberia, Zimbabwe, South Africa, Kenya, Uganda, Swaziland, Sudan, South Sudan and Botswana.



### **ADVANCED SEMINAR ON IHL**

Participants in the Advanced Seminar, who are alumni of previous All Africa courses, are required to present papers on topical issues of international humanitarian law, especially those identified as contemporary challenges to IHL by the Red Cross and Red Crescent Movement's international conferences. The purpose of these papers is both to advance participants' own knowledge and to improve their presentation skills. This course replaces the annual All Africa course for the year in which it is held.

#### Pretoria

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	October/November (every year)
2017	Yes
Ö	10 days
RR	Academics, legal professionals, civil servants, humanitarian practitioners
	ICRC Regional Delegation in Pretoria & the University of South Africa
Ì	English
$\bowtie$	Tamalin Bolus: tbolus@icrc.org

0	Pretoria
	September/October (every 5 years)
2017	No
٢	4 days
<i>ک</i> وکر	Alumni of previous All Africa Courses
	ICRC Regional Delegation in Pretoria
3	English
	Tamalin Bolus: <u>tbolus@icrc.org</u>

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# REGIONAL TEACHER TRAINING PROGRAM ON IHL

The Regional Teaching Program is a platform for academic exchange concerning teaching IHL (as well as discussing particular IHL issues) which is closely connected to the All Africa Course on IHL. Lecturers forming part of the ICRC's academic network are invited to Pretoria to a two-day session prior to the All Africa Course in order to interact and explore research opportunities at a number of universities and receive updates from the ICRC on its operational activities in the region.

$\bigcirc$	Pretoria
	October/November
2017	Yes
Ö	2 days
<i>ب</i> کوکر	Academia
	ICRC
3	English
	Tamalin Bolus: tbolus@icrc.org





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## SOUTH ASIAN IHL TEACHING SESSION

The South Asian Teaching Session is a biannual general introduction to IHL course, held in one of the countries of South Asia. Bringing together academics, practitioners, civil servants and the military, as well as leading experts in various fields relevant to IHL, it seeks to strengthen the capacity of academia, civil society and policy-makers in the region to ensure respect for the norms of international law. The course is open to participants coming from the region of South Asia including India, Pakistan, Sri Lanka, Bangladesh, Afghanistan, Nepal, Bhutan, Maldives, Iran, etc.



This annual session on general international humanitarian law is open to academics, practitioners, government and military officials, and media representatives from Southeast and Northeast Asia, and the Pacific (Australia, Brunei, Cambodia, China, Indonesia, Japan, South Korea, Lao PDR, Malaysia, Mongolia, Myanmar, New Zealand, Pacific Islands, Philippines, Singapore, Thailand, Vietnam). It covers issues related to IHL and humanitarian action; these issues are explored not just by means of lectures, but also through the use of practical exercises and case studies.



#### ICRC-HGU SUMMER COURSE: INTERNATIONAL HUMANITARIAN LAW & ACTION

This annual course on general international humanitarian law is in principle open to young academics, graduate students, practitioners, junior government civil servants and national societies' staff from Northeast Asia (Republic of Korea, China, Mongolia, Japan). It covers issues related to IHL and humanitarian action. As a matter of principle, the ICRC does not cover travel expenses. Accommodation on university campus is however covered.



$\bigcirc$	Japan: 2017 (Rotating every two years)
	July/September (every year)
2017	Yes
٢	5 days
<i>ب</i> کوکر	Civil servants, military & police, academia, humanitarian practitioners, media
	ICRC & Local University
3	English
	Richard Desgagne: rdesgagne@icrc.org









## **REGIONAL TRAINING ON IHL TEACHING**

This planned course will provide an overview of IHL teaching methodology to international law professors coming from Cambodia, Thailand, Laos and Vietnam. The training aims to encourage teaching of IHL in universities, to provide inspiration with regard to particular topics, and to engage with students. For further details, enquire with the course contact person.

#### Bangkok

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$\vee$	Бапукок
	June (every two years)
2017	Yes
Ö	5 days
SQ.	Academia
	ICRC
Ì	English
$\ge$	Kelisiana Thynne: kethynne@icrc.org



This annual course, which takes places in Lebanon and Tunisia in two separate sessions, gathers academics from Arabic-speaking countries and serves as the principal forum for discussions of general and specific IHL issues in the Arab world. Participants come from Jordan, the United Arab Emirates, Bahrain, Algeria, Saudi Arabia, Sudan, Syria, Iraq, Oman, Palestine, Qatar, Kuwait, Lebanon, Egypt, Morocco, Mauritania, Yemen, Iran and Pakistan.

$\bigcirc$	Beirut/Tunisia
	February: Beirut/April: Tunis (every year; 2 sessions per year)
2017	Yes
Ü	12 days per session
22	Academia
	ICRC & Arab Institute for Legal and Judiciary Studies
Ì	English
$\bowtie$	Omar Mekky: <u>omekki@icrc.org</u>



#### TRAINING FOR HUMANITARIAN PROFESSIONALS

#### **11** INTRODUCTORY IHL COURSE FOR HUMANITARIAN PRACTITIONERS IN FRENCH

Gathering humanitarian practitioners from across the Francophone world and beyond, this immersive course is specifically tailored to the needs of practitioners working in armed conflict situations but lacking knowledge of IHL. In this course, each thematic module (one day long) starts with group work on a case study inspired by the contemporary challenges humanitarian workers face in the field and is followed by discussions with expert legal practitioners. The inductive methodology allows participants to develop a legal reasoning and become familiar with the basic rules and principles of IHL, hence being able to recognize the applicable law and the legal response when faced with concrete humanitarian problems. Participation is open to Francophone practitioners from across the globe. The 2017 course description is available <u>here</u>.





# FOR HUMANITARIAN PRACTITIONERS

The English-language equivalent of the ICRC's course for French-speaking humanitarian practitioners (*above No. 11*), this annual course will enable English-speaking practitioners to gain a grasp of the fundamentals of international humanitarian law through the same inductive and immersive methodology used for the French-speaking course. The course is universal in scope and there are no geographic restrictions in terms of participation. The 2017 course description is available <u>here</u>.

$\bigcirc$	Geneva
	October/November (every year)
2017	Yes
٢	5 days
292	Humanitarian practitioners
	ICRC & CERAH
3	English
	Anne Quintin: aquintin@icrc.org





#### ANNUAL COURSE ON IHL FOR HUMANITARIAN PROFESSIONALS AND **POLICY MAKERS** "NAIVASHA COURSE"

With participants primarily coming from English-speaking African countries (although other geographic provenance is also considered), this annual course covers a diverse range of IHL topics in order to provide participants with a firm basis for developing their legal skills. Special emphasis is placed on issues most relevant to the work of humanitarian practitioners, including the protection granted to medical personnel and establishments, contemporary challenges to IHL and the role of humanitarian professionals in generating respect for the law. The 2017 course description is available here.





#### **INTERNATIONAL HUMANITARIAN** LAW COURSE FOR HUMANITARIAN PRACTITIONERS

Gathering humanitarian practitioners coming from a number of non-governmental organizations, national and international governmental organizations, UN and AU missions and donor organizations, this course offers participants, especially those with a non-legal background, the chance to master the basis of the law applicable in times of armed conflict. With a special focus on issues of importance in Western Africa, the sessions are led by regional experts, enabling participants to understand the regional contemporary challenges and how to support the efforts for achieving greater respect for the law. The 2016 course description is available here.



Last updated: 7 February 2017





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